

Consultative Committees (LCC)

Quick-Start Guide

(HPT Formats)

● ● ● HIGHPERFORMANCE LCC Quick-Start – Example Key Reference Documents SCHOOLS QUEENSLAND INDUSTRIAL RELATIONS COMMISSION Industrial Relations Act 2016 (Qld) - s 193 - certification of an agreement A QTU GUIDE State of Queensland (Department of Education) Consultation: Queensland Teachers Union of Employees Together Queensland, Industrial Union of Employees TEACHERS' CERTIFIED AGR Consultation No Role for the LCC Agreement Altering/'Operationalising' the Changing the way work is performed The principal, leadership team or working conditions defined in the Department of Education make in the workplace **Certified Agreement** decisions about the school Often referred to as Significant changes to 'Work Practices' 'Workplace Reforms' The purchasing of additional Annual Performance Reviews Flexible Student Days non-staffing resources School Staffing proposals The allocation of teachers to particular Collegial Engagement in Classrooms (including FTE to TRS) classes/year levels/rooms Long term planning, storage of plans Meal break variations The identification of staff for transfer Nature of Pedagogical Frameworks Allocation of time slots for rosters Change to school hours e.g. NCT or PGD Data Plans, workload impact and how Class size proposals The appointments of head of student data (academic, behaviour, programs and school leaders attendance, well-being) is collected, recorded and followed up All other areas as described in the QTU/DoE Joint Statements Staff Meetings (purpose, frequency, duration) Invest for Success Funding (I4S)considering the impact on workload QUEENSLAND and how work is undertaken in the TEACHERS UNION school Our School's Main LCC Reference Documents (& Key Sections/ Pages):

# **LCC Termly Consultation Cycle**





# Example program

## Timing:

Initial meeting between Union Reps and principal – Week 2 each term

LCC meeting – Week 5 each term

Follow up LCC meeting (where necessary) – Week 9 each term.

# LCC Activity Cycle – Termly Timelines - EXAMPLE

# **Main Termly LCC Activity Cycle**

## Week 1: LCC Agenda open

- Suggested agenda items to be sent to Principal via email by COB Friday.
- Regular items added automatically to Agenda and Action Register.

# Week 2: LCC Agenda closed & 'Agenda Setting' Meeting held

- Agenda Setting Meeting (Time: TBA) to confirm priority issues for consultation/ feedback – complete Items 1- 5 of Action Register.
- Agenda Setting Meeting focus review in detail and classify all issues
  raised by anyone within 'open' phase as either matters for 'Agreement',
  'Consultation' or 'No Role' for LCC as per guidelines. For matters of
  Agreement or Consultation draft a 'Focus Question' referencing relevant
  parameters and policies to use as a basis for further staff engagement.
- Agenda Live Notes & Action Register distributed to all staff immediately and placed on share drive.

# Week 3, 4 & 5: Consultation Period & 'No Surprises' Meeting held

- Union Reps to meet with members Week 3 or 4 (before 'No Surprises' update meeting).
- SLT to also undertake consultation/ feedback processes with staff.
- 'No Surprises' Update Meeting Early Week 5 (Time: TBA) complete items 6,7 & 8 on Action Register
- Agenda Live Notes & Action Register distributed to all staff immediately and placed on share drive.

### Late Week 5: LCC meeting

- LCC meeting (Time: TBA). Complete Item 9 on Action Register.
- Agenda Live Notes & Action Register distributed to all staff immediately and placed on share drive.

## Optional Second Cycle (if needed)

Request for any additional meeting cycle made by LCC member/s by email to LCC Chair by Friday of week 5 – Chair to confirm and advise staff of second cycle.

Week 6: LCC Agenda open – as per week 1 description.

Week 7: LCC Agenda closed & Agenda Setting Meeting Held – as per week 2 description.

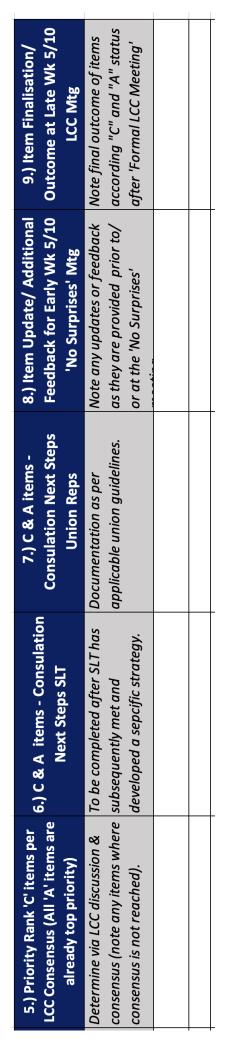
Week 8 & 9: Consultation Period & No Surprises Meeting – as per week 3 & 4, 5 descriptions.

**Week 10: LCC meeting –** as per Late Week 5 description.

# **LCC Termly Action Register**



<b>LCC Termly Action Register</b>			
School: (NAME)	Term: (INSERT)	Version Date: (DDMMYY)	
1.) Open List of Items: Week 1 (Main Cycle) or Week 6 (Second Cycle) for 'Agenda Setting' Mtg	2.) Item Description In Detail	4.) If Item = C, Focus Question for 3.) Item Classification & Rationale Consultation. If Item = A question includes method to choose	4.) If Item = C, Focus Question for Consultation. If Item = A question includes method to choose
List down all items raised <u>by date</u> during specified cycle 'open' phase before agenda setting meeting.	At agenda setting meeting, explain item as is relevant to specific school and industrial issues.	Agreement (A)/ Consultation (C )/ No Role for LCC (NA & link to other process).	State as a 'focus question' citing relevant Parameters, Policies & Procedures
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# LCC Agenda Setting & No Surprises Meetings



Date & Time:	Chair:
Attendees:	Moderator:
Apologies:	Live Notes:

	LCC Agenda Setting Meeting (45-60min)		
Item 1	<ul> <li>Welcome:</li> <li>LCC Role &amp; Purpose</li> <li>LCC Agenda Setting Meeting purpose &amp; outcomes</li> <li>Moderator role &amp; ground rules</li> </ul>	Chair	2 min
Item 2	Warm-Up: One word barometer and ice-breaker	All	3 mins
Item 3	LCC Member Updates: Exception reports on key issues not already noted on Termly Action Register (approx. 1-2min per person). Add any new items to the Action Register. Live Notes:	All	8-10 mins
Item 4	LCC Termly Action Register – In Detail P1: for each Issue raised on the action register complete steps 1-4. on the action register in 5-7min cycles. For Item 4 'C' and 'A' make sure any applicable professional standards, parameters or workplace operational issues are referenced in the focus question.  Live Notes: (if not already noted below then see Action Register)	All	5-7min cycles (20- 30min)
Item 5	LCC Termly Action Register – In Detail P2: complete the prioritization process – part 5 of termly action register – noting the final list of priorities agreed upon by consensus (or noting any disagreement in live notes below: Live Notes:	All	8-12 mins
Item 6	Close: Barometer, Moderator Feedback & Next Meeting Date/ Time Moderator Score (5 Factors): Next Meeting Date/Time: Roles: Chair: Moderator: Live Notes:	Chair & Moderator	3 mins

	LCC No Surprises Meeting (30-45min)		
Item 1	<ul> <li>Welcome:</li> <li>LCC Role &amp; Purpose</li> <li>LCC No Surprises Meeting purpose &amp; outcomes</li> <li>Moderator role &amp; ground rules</li> </ul>	Chair	2 min
Item 2	Warm-Up: One word barometer and ice-breaker	All	3 mins
Item 3	LCC Member Updates: Exception reports on any additional information not already noted on Termly Action Register (approx. 1-2min per person). Any new issues to be classified as such on the action register for inclusion in next cycle.  Live Notes:	All	6-8 mins
Item 4	LCC Termly Action Register Update: for each exisiting 'priority' Issue raised on the action register complete steps 6,7,8. (if not already) on the action register in 5 min cycles.  Live Notes: (if not already noted below then see Action Register)	All	5min cycles (15- 30min)
Item 6	Close: Barometer, Takeaway Actions, Moderator Feedback & Next Meeting Moderator Score (5 Factors): Next Meeting Date/Time: Roles: Chair: Moderator: Live Notes:	Chair & Moderator	2 mins

Agenda C – Formal LCC Meeting (Agenda as per Applicable Guidelines)

# Consultation & Feedback Toolkit: Meeting Item Examples



# Staff/ Team Meeting EXAMPLE Consultation Items

(to be inserted into Item 4 of General Staff Meeting Agenda Template)

# OPTION 1: LCC Staff Discussion Item for further feedback on 'A' or 'C' Items (for team or staff meeting).

Staff Consultation or Feedback: (for team or staff meeting). LCC 10 min Item Step 1. Share applicable "priority item" from Consultation Termly Action Register - show on Member cycles screen all known information (2min). & All (2min/ Step 2. Pairs/ triads discussion over possible answers to focus question (4 min). 4min/ Step 3. Invite further feedback and comment from each pair/ triad - live note in screen and 4min) add feedback to action register column 8 (4min - extend this time if req.) Repeat cycle on total number of "priority items" required. NOTE: If additional numerical clarification of preferences against options is required than ballot box or online survey method post meeting is psychological safest method.

# OPTION 2: LCC Staff Discussion Item for further feedback on 'A' or 'C' Items (for team or staff meeting).

Staff Consultation or Feedback: (for team or staff meeting). 7 min Item Step 1. Share applicable "priority item" from Consultation Termly Action Register - show on Member cycles screen all known information (2min) and rationale for current staff discussion. & All (2min/ Step 2. Invite table based discussions and feedback onto either sticky notes that can be 5min) placed onto a larger A2 or bigger capture sheet OR directly write feedback onto table based capture sheets (5min) Repeat cycle on total number of "priority items" required. NOTE: If additional numerical clarification of preferences against options is required than ballot box or online survey method post meeting is psychological safest method.

# Available Staff Meetings for 'Staff Consultation or Feedback'

(note – 'consultation' is required if making significant changes to existing staff meeting processes)

Termly Staff Meeting Schedule This Term:	
Our Termly Staff Meeting Schedule Is:	

# **Staff Survey Process:**

- Use applicable confidential survey methods appropriate to the context (ie., online survey, ballot box, post-it notes or feedback slips placed into table envelopes etc.)
- Ensure the 'Focus Question' is clearly displayed prior to the survey response items
- Include option for comments where possible
- Use 'opt in' for people to share their name if applicable
- For matters of 'Agreement' use a method that reduces the risk of the same person inadvertently voting twice

# **Staff Meeting Agenda Template:** (Item 4 – Collaboration Activity)





# **HPT Staff Meeting Agenda** (60mins)

Context & Roles	Date & Time: Location: Attendees: Apologies: Chair & Moderator: Live Notes:		
	Agenda Item	Lead	Time
Item 1 Inclusion	Welcome & Acknowledgement: We acknowledge the traditional owners of the land & pay respect to elders past, past & emerging.  School Motto: (example) Education is Life  Annual Improvement Plan Focus: (example) Culture, Data, Behaviour Meeting Purpose: (example) Whole staff gathering to share updates, celebrate successes and learn and grow together as a school workforce.  Moderator, Ground Rules and Chatham House Rules	Chair & Moderator	2 min
Item 2 Support	Warm-Up (Check-In)* One word barometer & Ice-breaker (set by Chair) (*teams larger than 6, split into smaller groups of 3-4)	All	3 mins
Item 3 Proactive	Quick Celebrations and Updates:  Live Notes:  Celebrations  Updates	Senior Leader	5 mins
Item 4 Strategic	Collaboration Activity (Flexible 45min block of time) Options:  • Learn & Grow Topics (internally or externally facilitated) • Staff Consultation/ Feedback Items (when applicable) Live Notes:	Presenters & All Staff	45 mins
Item 5 Accountable	Close Barometer and Takeaway Ideas/ Actions per person (small groups)  Moderator Feedback: Openness (score) /5; Balanced Debate /5; Competency /5; Issues Focus /5; Accountable Actions /5 Next Meeting Date/Time & Roles (Chair/ Moderator/ Live Notes): Item 4 Plan:	Chair & Moderator (and All)	3 mins 2 mins

Ground Rules (Moderator using Red Card / Yellow Card as signal to Chair)

- 1. Openness & Trust Chatham House Rule Discussion 'off record' with 'on the record' documented in Live Notes.
- **2.** Balanced Debate Respecting both sides of the argument and allowing diversity of views.
- 3. Competency over Role Respecting the 'value' of the person's opinion regardless of their 'status'.
- 4. Issues over Personalities Staying 'issues' focused and not letting personalities overpower the agenda.
- 5. Accountable Actions & Clear Outcomes Clear next steps and/or SMART actions recorded for each item.
- 6. Device Rule Only if needed with Chair's Permission On Task & On Topic!

**End of Meeting Team Performance Ratings** (1 – very low to 5 – very high)



Notes