**Watching Others Work**

*Watching Others Work is based on an appreciative model, where we are looking for strategies that are working in the classroom that teachers can implement in their own classroom.*

**Purpose:** To consolidate understanding of the components of a literacy program and increase my own literacy toolbox.

**Date:**

**Time (15 mins max):**

**Focus Component 1:**

**Focus Component 2:**

**My reflections:**

|  |  |
| --- | --- |
| **What worked well?** | **What was something new?** |
| **What can I implement in my Literacy Block?** |



Thanks for allowing me to visit your class.

The gold dust I found in your lesson was

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