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**Reducing N Ratings**

***Aim:*** *To create an example Exit Slip to build our formative assessment skills.*

***Clarifying information:*** *Teachers can assign a students can be an A-E rating based on formative assessment IF there is insufficient summative data. If students are at risk of not submitting a summative assessment, the teacher should contact the parents to discuss.*

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| **Item** | **Actions** | **Who** | **Time** |
| **Item 1**  Individual | **Reducing N Ratings Step 1**  Teachers move into groups of 2-3 based on their Year level.  Using the Marking Guide, create 1 (or more) Exit Slips that could be implemented next week. | Small Groups | 9 mins |
| **Item 2**  Teamwork | **Reducing N Ratings Step 2**  Small groups share their Exit Slip with the Team, referencing the Marking Guide.  *Live Notes:* | Team | 6 mins  (2 mins per group) |
| **Item 3**  Teamwork | **Reasonable Adjustments Step 3**  As a Team, brainstorm ideas to improve student attendance.  *Live Notes:* | Team | 5 mins |