

## **HPT Leadership Coaching**

Individual Executive Coaching Programs

## 1. What Are Individual Executive Coaching Programs?

School Leaders are constantly juggling the strategic, operational and supportive demands of not just their leadership team but of the whole school. On top this, school leaders also face massive personal wellbeing challenges with a much higher likelihood of suffering from depressive, anxiety and stress symptoms than the general population. The challenges many school leaders face could be summarised by the phrase *'trying to keep all the plates spinning'*.

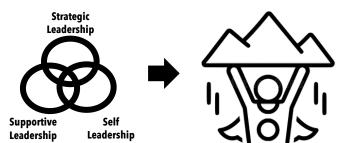
HPT Individual Executive Coaching Programs are a tailored series of 6-8 individual coaching sessions held over 6-12 months which provide school leaders with reflective space, support, accountability and an opportunity for further growth and development.



## The Focus of HPT Leadership: Strategic, Supportive & Self Leadership

Being an effective School Leader requires us to be able to: (1.) work 'supportively' with those we lead as well as work 'strategically' on our school improvement priorities and day-to-day operational responsibilities – all the while making sure we look after our 'self' care – optimising our own wellbeing.

Thus the focus of HPT Leadership Coaching is to 1.) ensure leaders are able to maintain clarity and focus on the three inter-connected leadership domains of: Strategic Leadership, Supportive Leadership & Self Leadership as well as 2.) problem solve current challenges and 3.) proactively grow and develop their leadership capabilities.



## 2. How Do HPT Individual Executive Coaching Sessions Work?

HPT Individual Executive Coaching Sessions are run one-on-one, face to face either virtually or onsite. A typical coaching session runs for 60-75 minutes with the timing frequency adjusted flexibly - pending individual preferences and needs. Often sessions are closer together (weekly/ fortnightly) during the *establishment phase* and then more spaced out (monthly/ bi monthly) in the *growth and development phase*.

HPT Individual Executive Coaching Sessions focus on developing an individuals strategic, supportive and self leadership capabilities as well as problem solving current challenges and pursuing relevant growth and development goals. Sessions are led by a HPT Master Coach who uses a structured agenda to ensure that sessions are inclusive, supportive. proactive. strategic and accountable. Each coaching session is highly focused with leaders able to rapidly identify their most critical issues through completing a personal Leadership Update Tool presession. An annual HPT360 Leadership Feedback cycle is also recommended for optimal growth and development.

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IPT	- U		PERFORMANCE	Nan		me Sue Smith					Welcome Mission: SUPPORT, ACCOUNTABLITY, GROWTH, & LEARNING)	Chair	<b>—</b>
				2.	Dat	e !	June				Massor: (purple), ALCOUNTAILTY, GROWTH, & LLARNING     Purpose & Outcome:     1. To build fish Performance Teaching Teams that maximise collective		
ead	pdate To	100	Bar	ometer	Rushed	ished			<ol> <li>To baild right vertorm ance reacting reams that maximus observe teacher efficacy</li> <li>Draw from the Group's Collective Genius to make progress on identified</li> </ol>	Al			
urrent Pr	rioritie	In Focus	: y water a stree the	• • three prioritie	es, you	don't have or	ny," Jim Collins			item 1 (Inclusion)	<ol> <li>Linke them the circup is Losective Genus to make progress on identified Leadership Challenges</li> <li>Practice the Disciplines of HPT</li> </ol>		4
Strategic L		. / 11	$\sim$					Stratu		(inclusion)	<ul> <li>Practice the Disciplines of HP1</li> <li>Attitude: (Learning Pit, Dig Deep/You Get Out Of It What You Put Into it)</li> <li>Chair/Midderator &amp; Ground Rules: (esp. Confidentiality)</li> </ul>		
planning, della			Finalising our school	wide meetin	ing cy	cle for ne	xt term	1	5		Warm Up		
Supportive			Check-in with all tea	m members	: & e>	tra Team	Huddles	$ \triangleleft $			One word Barometer & Level 2/3 Conversation Starter		
Self Leader	rship	V	10,000 steps daily &	review/upd	date l	ife Strat		portive	U Self Leadership	Item 2	Individual Leadership Updates (4 x 3 min each) Each person shares a summary from their weekly update tool mainly focusing on: 1. "Leadership Successes and Challenges" section 2. "Stretch Goal' in Focus		12
.eadershij	p Succi	sses and	Challenges:							(Support)	<ol><li>Not issues' that could be good to get input from the group.</li></ol>	<b>_</b>	111
			Description			act		Action			(questions if time permits otherwise note for offline conversations etc.)		
Successes	Last Week	All cohorts	using reading program	Key deliverable on AIP		Share data in staff ritgs			item 3 (Proactive)	Not haves • Step J: Check for issues raised in updates and call for any final items – select	AT & Led b		
		Team Aber	e & below line' decs done	Consistency for all staff		Update HPT teem data walls				top 3 – majority rule (2 min) • Step 2: (3 x 7 mins) Top 3 issues discussed in 7 minute cycles (1 min explain, 1	nominated	nd 22/20	
	<u> </u>	All cohorts	All coharts using Team Profiles		Increased sharing & engagement		1 Showcese in steff meetings			min clarify, 4 min discuss and 1 min takeaways)			
	Next Week	School art	show	Parent & community engagement			Check in with argonising group				HPT Implementation / PD Quick Share   Quick Share  Quick		Г
Challenges		Behavior is	sues, ML eas-compliance	Teacher stress & escalations		Confirm PBL protocols w staff			Item 4	mins) / Sharing of implementation Tips (5 mins) • Option 2 - PO Quick Share: YouTube Clip / Artefacts Showcase / Data / Toolkit /	Sponsor (rotating)	or 10/1	
	Last Week	Stoff sick	ess & juggling workloads	Leeg hours t	Long hours filling gops - stress		Personal thankyous & check-ins		(Strategic)	Journal Article or Case Presentation (Smin share / 5 min discussion) SENT OUT PRIOR IF POSSIBLE	(odding)		
	Next	Stoff shor	toge - specialist teachers	Timetoble p	Timetoble pressure, staff stress		as Shore time!	s Shore timetable coverage plan			Priority Relationships In Focus – Forward Actions	Aller	⊢
	Week	School sup	erviser visit	Higher leadershi		team workla	od Organise on	Organise and prepare always		Item 5 (Accountable	<ul> <li>2 minute updates on leadership activities focused on key relationships</li> <li>aver next 30 days (4 x 2min each)</li> </ul>	nominate	
Nork/Life	e & We	libeing:				НРТ Те	am Systems	On Trail	Off Track		Next Steps: Barometer & Takeaways		⊢
	On Trac		Off Tra	Track		Team Da	Team Data Wall		1		Each Member Barometer, Takeaway Action & Satisfaction Score (1-10) Coose: Moderator Feedback & Next Meeting Plan/Roles		
amily Tim	e		Exercise		-	Team Act	tivity Cycle	-	1	Item 6 (Accountable		Chair & Moderate	
inances			Screen Time			Team Pul	ise/Boosters	1	· ·		Next meeting dateytime: Next Chair: Next Moderator: Next PD Quick Share Sponsor:		
Relationshi	ip		Snacking			Team Meetings			1	Oround Rul	es (Red Card/ Yellow Card- Visual/ Audible)		L
Hot Issue	os llocu	on dou-to-	day leadership & open	ntional issue	1	L		-		1. Openness	a Trust-Right to 'off record' speech with 'on the record' documented as formal Debate - Respecting both sides of the argument and allowing diversity of views.	leedback.	
	be the			Impact /			Action	/ Soluti	ion	3. Competen	cy over Role - Respecting the 'value' of the person's opinion regardless of their r Personalities - Staying 'asses' focused and not letting personalities overpown	'status'. r the amount	
Staff welloe	Rising sick leave, long	hours, personality closhes						5. Accountat	Is Actions & Clear Outcomes -Being constructive in feedback and offering a s sking – Exceptions Chair & Moderator Time Keeping & Live Note-Taker Only	slution focus	eď		
Managing curriculum changes Poor assessment results i					arriculum not aligned					·			_
Conflict between middle leaders Mixed messages to				staff and increased stress									-
Priority F	Relatio	nships (fo	cus on relationships	with key sta	off an	d stakeho	lders)			Ta	ke Your Leadership To The Ne	kt Le	ve
Na	me		Critical Issue			Forward Strategy							N
PBL Team		Schoo	Schoolwide rollout delays			Co-attend all PBL meetings					нрт 36		
Student lead	ders	Confin	Confirm presentation for assembly			Meet with student leaders to finalise presso							
Deputy Princ	sipal	Finalis	se development plan		Schei	luie for end	of week and com	plete pre	-work		<b>ADERSHIP</b> FEEDBACK	TO	n
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